

Preparing for the D.C.F.

Info. from estyn.gov.wales

SCHOOLS should:

- (R1) Involve all stakeholders to develop a clear vision for the DCF.
- (R2) Appoint a 'Digital Lead', secure the support of SLT and monitor regularly.
- (R3) Audit teachers' professional learning needs and then plan training, support and guidance over a realistic timeframe!
- (R4) Map the DCF across the curriculum and ensure there is progression and continuity, with no gaps in provision.
- (R5) Carry out hardware and network infrastructure audits.
- (R6) Ensure that staff collaborate with others to share good practice.

LOCAL AUTHORITIES + REGIONAL CONSORTIA should:

- (R7) Support all schools to address the above recommendations.
- (R8) Monitor how well individual schools are progressing with the realisation of the DCF, and challenge limited progress.

THE WELSH GOVERNMENT should

- (R9) Communicate clearly to schools, the expectations for embedding the DCF, including timescales.
- (R10) Ensure that initial teacher education courses provide new teachers with the necessary skills to realise the DCF successfully.
- (R11) Improve the audit tool so that it better meets the needs of schools in assessing teachers' confidence to deliver the DCF.