



LEVEL 3 DIPLOMA FOR EDUCATORS

SUPPORTING TEACHING AND LEARNING



INCLUSIVE. PERSONALISED. DIGITAL.

Our Supporting Teaching and Learning qualification offers an innovative approach for school support staff to develop in their role.

The programme is designed to further develop existing knowledge and skills, whilst also providing specific learning pathways to develop expertise across key areas of education. Learners will also develop a range of digital skills and explore how technology can play a central role in supporting a range of teaching and learning scenarios.

Designed by educators, for educators - our learning pathways are based on 'lived experience' within the education sector and provide contextualised learning experiences, relevant to roles and responsibilities.



LEVEL 3



15 MONTHS



**ANY COMPUTER,
TABLET OR MOBILE**



Our qualifications are delivered in partnership with **Educ8 Training Group.**

COURSE DURATION

Our delivery model was developed to account for the busy work schedules of education staff. The following timescales are indicative:

- Self paced learning - 2 to 3 hours per week (average)
- Monthly meeting with your trainer coach (virtual or in person) - 1 hour
- INSPIRE Workshops (optional) - 1 hour

WHO IS IT FOR?

- Teaching Assistant (TA)
- Higher Level Teaching Assistant (HLTA)
- Learning Support Assistant (LSA)
- Learning Support Officer (LSO)
- Learning Support Staff (LSS)
- Learning Coach
- Support Assistant



LEARNING EXPERIENCE

Our courses are designed to provide an innovative route to apprenticeship completion with collaborative learning being central to your experience. Here is just some of the support you can expect:

- **A2B Hub** - our online learning platform is a central hub for you to access learning content and engage in collaborative learning.
- **AspirEd** - exclusive access to our digital skills development platform offers a wide range of self paced courses focussed on teaching and learning with technology
- **INSPIRE Workshops** - access our range INSPIRE workshops to explore module content and consolidate learning.
- **In the workplace** - one to one virtual and face to face support sessions, specific to you and your working context.
- **Project Based Learning** - contextualised learning relevant to the workplace, in a project based format.
- **Assessment** - not your typical assignments, we help you to develop innovative ways of showcasing your learning.

AFTER YOU'VE COMPLETED THE COURSE

Following completion of the course, you will have achieved:

- Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (total of 44 credits minimum)
- Essential Skills in Application of Number, Communication and Digital Literacy at Level 2

You will receive a certificate as proof of your newly gained qualification and will be invited to attend Educ8's Gradu8 ceremony, where you will get the chance to celebrate your fantastic achievement!

RECOMMENDED LEARNING PATHWAY

Learners can choose from two bespoke learning pathways or a combination of both, depending on your role:

- Supporting Teaching & Learning - understand the role and responsibilities for supporting teaching and learning. Develop key knowledge and skills to support whole class, group, and individual support, including gifted and talented learners.
- Supporting Additional Learning Needs - develop key knowledge and skills to support learners with additional learning needs.

QUALIFICATION OVERVIEW

To achieve Level 3 in Supporting Teaching and Learning, you must achieve a total of 62 credits:

- Level 3 Diploma in Specialist Support for Teaching and Learning in Schools
- Mandatory credits: 32
- Optional credits: 12
- Essential Skills in Application of Number, Communication and Digital Literacy at Level 2

ESSENTIAL SKILLS

Welsh Government is committed to raising the levels of Essential Skills across Wales. Communication, Digital Literacy and Application of Number qualifications are an integral element of the funded apprenticeship frameworks.

These are usually delivered through workshops at one of our centres and will be planned well in advance. If you have completed Essential Skills previously or are able to provide suitable evidence, such as GCSE certificates or similar, you may be exempt from completing this element of the qualification.

MANDATORY UNITS

| Unit Title | Credits |
|--|---------|
| Communication and professional relationship with children, young people and adults | 2 |
| Schools as organisations | 3 |
| Supporting learning activities | 4 |
| Promote children and young people's positive behaviour | 3 |
| Develop professional relationships with children, young people and adults | 2 |
| Promote equality, diversity and inclusion in work with children and young people | 2 |
| Support assessment for learning | 4 |
| Engage in personal development in health, social care or children and young people's setting | 3 |
| Support children and young people's health and safety | 2 |
| Understand child and young person development | 4 |
| Understand how to safeguard the well-being of children and young people | 3 |

SUPPORTING LEARNING PATHWAY - OPTIONAL UNITS (GROUP A - 12 CREDITS REQUIRED)

| | |
|---|---|
| Plan and deliver learning activities under the direction of a teacher | 4 |
| Support literacy development | 3 |
| Support numeracy development | 3 |
| Support teaching and learning in a curriculum area | 3 |
| Support delivery of the 14-19 curriculum | 3 |
| Support gifted and talented | 4 |

ADDITIONAL LEARNING NEEDS PATHWAY - OPTIONAL UNITS (GROUP C - 12 CREDITS REQUIRED)

| | |
|---|---|
| Support disabled children and young people and those with special educational needs | 5 |
| Support children and young people with behaviour, emotional and social development needs. | 4 |
| Support learners with cognition and learning needs | 4 |
| Support learners with communication and interaction needs | 4 |
| Support learners with sensory and/or physical needs | 4 |

BENEFITS FOR THE LEARNER

- Understand the role and associated responsibilities of supporting teaching and learning in schools
- Explore the Additional Learning Needs (ALN) transformation programme (Wales), including key legislation and statutory guidance
- Understand how to leverage technology to support your role and responsibilities
- Understand the role of digital in facilitating inclusive learning opportunities and supporting learners with additional learning needs
- Understand how technology can support teaching and learning in class, group, and individual learning scenarios
- Develop key digital skills and awareness of tools to support personalised learning experiences
- Identify personal and professional development areas to support role specific activities
- Enhance your CV with a recognised, transferable, and fully accredited qualification
- Zero cost to the learner (fully funded)

BENEFITS FOR THE SCHOOL

- Fully accredited professional development aligned to the National Professional Learning Entitlement
- Informed and knowledgeable support staff in the support of learners with additional learning needs
- Work based learning activities and professional development aligned to school priorities
- Fit for purpose professional development for learning support staff
- Develop informed and knowledgeable staff to drive forward school priorities
- Improve whole school digital competence and applied use of existing and emerging technologies
- Encourages personal and professional development for all staff
- Provides opportunities for your staff to engage in ongoing continual professional development
- Reflective and proactive staff actively contributing to teaching and learning
- Cost effective solution for high quality CPD
- Zero cost to the school (fully funded)



QUESTIONS?

If you have any questions at all, please contact:
apprenticeships@aspire2be.co.uk

Or scan the QR code to visit our website.
aspire2be.co.uk/apprenticeships

